



## Fox Creek High

1297 W. Martintown Road  
North Augusta, South

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	278 Students	
<b>Principal</b>	Dr. Timothy Murph	803-613-9435
<b>Superintendent</b>	Dr. Mary Rice-Crenshaw	803-275-4601
<b>Board Chair</b>	Sallie B. Cooks	803-663-6539

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Excellent</b>
2007	Below Average	N/A
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
5	4	1	0	0

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	73.8	85.7	96.2	86.6	86.5	91.6
Passed 1 subtest (%)	13.8	9.5	2.6	7.0	8.7	5.6
Passed no subtests (%)	12.3	4.8	1.3	6.5	4.7	4.1

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	100.0%	96.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	67	258
Number of Diplomas	43	210
Rate	64.2%	81.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	44.2	80.3
English 1	64.7	79.8
Physical Science	39.4	65.2
All Tests	46.9	74.0

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=278)</b>				
Retention rate	5.7%	Down from 8.7%	3.9%	6.1%
Attendance rate	95.3%	Down from 96.8%	96.1%	95.0%
Eligible for gifted and talented	5.8%	Up from 0.0%	14.2%	8.3%
With disabilities other than speech	9.1%	Down from 10.7%	10.4%	13.0%
Older than usual for grade	7.6%	Up from 4.6%	5.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 2.5%	1.1%	1.5%
Enrolled in AP/IB programs	10.2%	Down from 17.3%	29.9%	11.4%
Successful on AP/IB exams	N/A	N/A	61.5%	54.3%
Eligible for LIFE Scholarship	56.5%	Up from 44.4%	48.2%	30.5%
Annual dropout rate	3.7%	Down from 7.5%	1.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	3.1%
Enrollment in career/technology courses	79	Up from 67	507	559
Students participating in work-based experiences	0.0%	No Change	7.5%	10.6%
Career/technology students attaining technical skills	84.8%	Down from 92.4%	85.9%	79.6%
Career/technology completers placed	N/A	N/A	99.4%	98.5%
<b>Teachers (n=20)</b>				
Teachers with advanced degrees	40.0%	Down from 47.4%	66.3%	57.4%
Continuing contract teachers	25.0%	Down from 42.1%	69.6%	69.6%
Teachers with emergency or provisional certificates	16.7%	Down from 30.0%	5.1%	8.7%
Teachers returning from previous year	70.4%	N/A	88.5%	85.0%
Teacher attendance rate	N/R	N/R	95.3%	95.4%
Average teacher salary	\$41,254	Up 7.2%	\$48,124	\$46,061
Professional development days/teacher	19.5 days	Up from 11.0 days	13.5 days	11.4 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 17.6 to 1	25.4 to 1	25.4 to 1
Prime instructional time	N/R	N/R	90.5%	89.1%
Dollars spent per pupil*	\$7,405	N/A	\$7,280	\$7,279
Percent of expenditures for teacher salaries*	57.4%	N/A	55.7%	55.3%
Percent of expenditures for instruction*	N/A	N/A	59.8%	60.8%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	83.5%	Down from 89.5%	98.2%	94.2%
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	52	100.0%	207	46.9%	67	64.2%	No
Gender							
Male	25	100.0%	110	45.5%	33	45.5%	N/A
Female	27	100.0%	97	48.5%	34	82.4%	N/A
Racial/Ethnic Group							
White	52	100.0%	200	47.0%	65	64.6%	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	33	27.3%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	44	45.5%	N/A	N/A	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Fox Creek High School continued to grow during the 2007-2008 year. The school offered its students expanded opportunities to participate in academics, athletics, the arts, and community service. In addition, the school is preparing for the construction of a new facility that will further cement its ties to the community. As we review the previous year and anticipate the coming year, it is an exciting time to be a Fox Creek Predator.

The school added several new programs to supplement its curriculum. The Science Department held its first science fair, and the Spanish club traveled to Spain. Our Fine Arts Department saw exponential growth. Fox Creek fielded its first marching band, presented fall and spring theatre productions, and performed in a prestigious choral competition. One student finished in the top 4 in the state at the Poetry Out Loud contest. Another student finished 2nd in the Augusta Regional Airport Art Contest.

Students continued to involve themselves in the community through food drives, the Adopt-A-Highway program, the blood drive, nursing home visitations, and senior community service projects. Each senior volunteered at least 10 hours to the UPWARDS basketball program at Big Stevens Baptist Church. The Fellowship of Christian Athletes contributed to Operation Christmas Child. Our Predator cheerleaders participated in several community carnivals and festivals to entertain local children, most notably at the North Augusta Christmas Parade.

Fox Creek's athletic programs garnered accolades on and off the court. The varsity swim team participated in the state meet with one swimmer finishing as runner up in two events. The varsity volleyball team won its second consecutive regional championship and advanced to the state quarterfinals. The tennis team also participated in the state tournament for the second year in a row. Other teams winning consecutive region championships include baseball, softball, and golf. The first year wrestling team was quite a success, finishing with a winning record after competing against larger, more established programs. Further, Fox Creek students were chosen to participate in the SCHSL leadership summit, recognized as scholar-athletes, and attended weekly "Winning with Character" seminars.

The SIC's volunteer run communications subcommittee continues to keep parents and community informed by way of monthly newsletters, weekly emails, the daily buzz-by-board, and a dynamic website. We are proud of the school's achievements and remain committed to advancing the academic, artistic, athletic, and service-learning programs. As students, faculty, and staff work together to build our school and its traditions, the SIC extends its invitation to parents and the community to join these efforts.

Dr. Tim Murph, Principal  
Mr. Bill Warnken, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	55	31
Percent satisfied with learning environment	93.8%	76.4%	77.4%
Percent satisfied with social and physical environment	93.8%	75.9%	83.3%
Percent satisfied with school-home relations	87.5%	87.3%	67.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

YES

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.5%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>											
All Students	80	97.5	1.4	29.2	43.1	26.4	81.9	66.7	69.7	Yes	Yes
Male	49	95.9	2.3	30.2	44.2	23.3	79.1	59.1	64.6	N/A	N/A
Female	31	100	0	27.6	41.4	31	86.2	75	74.8	N/A	N/A
White	79	97.5	1.4	29.2	43.1	26.4	81.9	81	81.7	Yes	Yes
African American	1	I/S	I/S	I/S	I/S	I/S	I/S	48.3	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	18	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	11	100	10	30	40	20	80	55	55.1	I/S	I/S

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	80	97.5	4.2	34.7	37.5	23.6	73.6	67.7	67.2	Yes	Yes
Male	49	95.9	4.7	27.9	44.2	23.3	74.4	67.1	66.3	N/A	N/A
Female	31	100	3.4	44.8	27.6	24.1	72.4	68.4	68	N/A	N/A
White	79	97.5	4.2	34.7	37.5	23.6	73.6	77.8	79.6	Yes	Yes
African American	1	I/S	I/S	I/S	I/S	I/S	I/S	55.8	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	28	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	11	100	20	30	30	20	60	56.4	53.1	I/S	I/S

**Physical Science (End-of-Course Performance by Group)**

All Students	109	95.4	79.8	11.0	3.7	0.9	I/S	N/A	N/A	N/A	N/A
Male	56	96.4	78.6	12.5	3.6	1.8	I/S	N/A	N/A	N/A	N/A
Female	53	94.3	81.1	9.4	3.8	N/A	I/S	N/A	N/A	N/A	N/A
White	108	95.4	79.6	11.1	3.7	0.9	I/S	N/A	N/A	N/A	N/A
African American	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	13	100.0	N/AV	N/AV	N/AV	N/AV	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	17	94.1	88.2	5.9	N/A	N/A	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	64	98.4	3.4	24.1	29.3	43.1	84.5	69.8	70.7
	2008	80	97.5	1.4	29.2	43.1	26.4	81.9	66.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	64	98.4	12.1	24.1	41.4	22.4	70.7	64.4	62.2
	2008	80	97.5	4.2	34.7	37.5	23.6	73.6	67.7	67.2

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample